

## KADAMBINI MUNDA: a multi talented girl

### Before Intervention

The girl named KADAMBINI MUNDA belongs to kalapat village of kendujhar District. She belongs to a tribal community. She is a spastic diplegia cerebral palsy with intellectual disability with associated condition of communication problem. She belongs to a very poor family. Her father is a daily labour & mother is a house wife. They are 3 brothers & sisters, Kadambini is elder among them & she has 2 younger brothers. After birth she had delayed birth cry. She was suffered from convulsion after birth & she had delayed developmental milestone. Due to lack of awareness & Education of her family members she was neglected & not getting any Kind of medical Services & treatment. The awareness camp of SADBHABANA held at kalapat village in the year 2016 the child was identified by the team members of SADBHABANA, KEONJHAR. Her parents convinced by our team members & then came to our centre with their child.



### During Intervention



Supine to sit



Self stretching



Trunk strengthening exercise

When she was came to our centre she suffered from frequent convulsion. She was unable to stand, walk & move from one place to another. She is unable to do her ADL activities properly. She is totally dependent & she has no basic education. Though she is a spastic Diplegic cerebral palsy child. Our therapists given treatment like stretching of tight structure, strengthening of abdominal & pelvic muscle,

maintain the proper positioning, sit to stand, standing or electrical stimulation like faradic stimulation. For reduce spasticity or tightness, strengthen the muscle power & muscle strength. Our special educators gave the education covers five areas like personal skills, social skills, academic skills, occupational and recreational skills. After 3 years of therapeutic & special educational intervention now the child is able to do the following works.

## After Intervention



**Kadambini Performing Dance Programme**



**Create an interior painting**

Vis: - Do her ADL activities independently her socialization skill also developed. Basic education like – her name , address, father & concept , number concept , flowers, vegetables, animals, the week & months name of our organization we are able stigma in which the entire family, already facilitated for disable scholarship, UDID .she is able to with walker support. Now she is different dance & drawing competitions in various places; inside and outside the district & got prizes. She got prize in short foot throw competition held by Special Olympics.



mother's name, colour addition, subtraction, birds, fruits, days of etc...After intervention to remove the social was before. We pension, Banishree standing or walking able to perform in